



eTwinning Project – Together we can be better

Project Calendar: October 2025 – May 2026

October - Launch and Getting to Know each other

Page 1: About us. * Activity: Each school will create a video profile or a PowerPoint presentation to introduce itself, the students and the teachers involved, then each school will create a logo about the project.

Goal: Familiarizing students and teachers from the partner countries.

Page 2: "Together we can be better..." * Activity: Students will post in Miro a phrase or a drawing that completes the title of the project, expressing what "being better together" means to them.

Goal: Sharing ideas and understanding the concept of empathy and collaboration.

November - Empathy and Education

Page 3: Stories from our community. * Activity: Students will interview classmates/teachers from school, then create digital stories (audio, video or text) about their actions.

Goal: Develop empathy by understanding the experiences of others.

Page 4: Communication tools. * Activity: Students will be divided into mixed teams (from different schools) and will use a collaborative tool to create a best practice guide for effective and respectful online communication, team building games and digital icebreakers (e.g. who is who?)

Goal: Improve digital skills and collaboration skills.

December - Let's fight together against violence

Page 5: "No violence!" * Activity: Students will analyze situations of violence (e.g. bullying) and work in mixed teams to create digital posters, comics or short videos that convey anti-violence messages.

Goal: Raising awareness and promoting a safe environment.

Page 6: Ideas and solutions. * Activity: Mixed teams of students use a virtual whiteboard to brainstorm solutions to combat violence. Ideas are voted on and the best ones are developed

into an action plan. They will also create a "Diversity Calendar", presenting important holidays, customs or cultural events from the partner countries.

Goal: Promoting inclusion through knowledge and appreciation of cultural differences

January - Inclusion and Diversity

Page 7: Traditions and Values. * Activity: Students will create an anti-bullying campaign – posters, messages, collaborative story.

Goal: Finding creative solutions and empowering students.

Page 8: A Diversity Book. * Activity: Students collaborate in mixed teams, each contributing a page to a shared digital book (created with tools like Storyjumper) that illustrates an aspect of diversity.

Goal: Creating a collaborative final product and a visual representation of inclusion.

February - We learn about...

Page 9: "What else are we reading?" * Activity: Students recommend a book or film that deals with themes such as empathy, tolerance or courage. They post short video reviews.

Goal: Exchange resources and encourage reading/watching of educational content.

Page 10: Celebrating our language. * Activity: Students learn and record some basic phrases (empathy, respect and solidarity) in the partner language, which will be posted on the TwinSpace.

Goal: Strengthening ties through mutual language knowledge.

March - Mental and Physical Health

Page 11: Mindfulness Workshop. Activity: Students participate in a joint online session of relaxation and mindfulness exercises. Afterwards, they create short guides on how to manage stress and negative emotions. Social campaign "Let's make a change!" - proposals for inclusive communities.

Goal: Developing emotional intelligence and mental health.

Page 12: Games and sports. Activity: Students present traditional sports or games from their countries, creating short video tutorials.

Goal: Promoting a healthy lifestyle and team spirit.

April - Our Future

Page 13: Our Vision. Activity: Students work in mixed teams to create a "future manifesto", expressing what kind of world they want. We will use Canva as a tool to create infographics. Collaborative e-book creation - students write or design pages together.

Goal: Express their own vision and hopes for a better future.

Page 14: Message to the Future. Activity: Students write a letter or record a video message for future students in their schools, telling about the "Together We Can Be Better" project.

Goal: Create a legacy for the project.

May - Evaluation and Dissemination

Page 15: Our Logbook. Activity: Each student completes their digital "Logbook", reflecting on the experience, what they learned and how they have changed.

Goal: Individual evaluation of the impact of the project.

Page 16: Project Gala. Activity: An online closing session, where each school presents the most successful final products. Peers will vote for the best works.
Goal: Celebrating success and disseminating the final results.